

# Welcome to English 101!

## Course Objectives

- Enhance critical reading skills
- Develop strategies to expand and empower your ideas and expertise
- Learn strategies for more effective college writing
- Learn about writing conventions across different academic disciplines
- Explore contemporary ecological/societal ideas and topics
- Form community with your classmates
- Receive support from your instructor and your classmates as you experience your transition to college

## Class Schedule

Synchronous (live) class sessions **on Zoom:**

- Tuesday and Thursdays 8 am - 9:15 am

Asynchronous (on your own) **in Canvas:**

- Due dates will vary by activity. Attend class and check canvas to stay informed!

No synchronous (live) classes on:

- Tuesday, October 11 (asynchronous work may be assigned)
- Thursday, October 13 (asynchronous work may be assigned)
- Tuesday, November 22 (asynchronous work may be assigned)
- Thursday, November 24 (campus closed - no work assigned)

## Contacting your instructor outside of class

By email: [mgullick@uwsp.edu](mailto:mgullick@uwsp.edu)

- Contact me by email for short questions or updates such as a quick clarification on an assignment or an advance notice of an absence. You can

also use email to begin discussing a topic you don't feel comfortable talking about in person yet.

#### Office hours: On Zoom

- Office hours are by appointment (no drop-in times)
- Available most weekdays from 8 am - 5 pm
- To request a 1:1 office hours appointment, email me
- Use office hours for really anything, particularly more detailed questions or concerns about assignments, course content, course structure, personal or academic concerns, or just to say hi

#### Grading Process

Graded items include:

- In class participation and canvas discussion boards (50%)
- Short quizzes and smaller writing assignments (20%)
- Essay 1 (10%)
- Essay 2 (10%)
- Essay 3 (10%)

#### Attendance Policy

Attending synchronous zoom sessions and participating in asynchronous activities are **required** and **graded**.

If you are unable to attend a live session or participate in an asynchronous activity, let your instructor know as soon as you can. Life happens, and prioritizing your physical and mental health is important. However, it is your responsibility to communicate barriers for attendance in a timely manner and work with your instructor to stay on track.

## **Accommodations**

The Americans with Disabilities Act (ADA) ensures a student's right to reasonable accommodations for this course. If you are a student with a disability, you can work with the UW-Stevens Point Disability Resources Center to document the disability and to receive a VISA. Participating in this process now can benefit you throughout your college experience.

<https://www.uwsp.edu/disability-resource-center/>

If you do not live with a diagnosed disability you may still wish to discuss reasonable accommodations on the basis of other identity factors or circumstances. I am open to learning about the best ways to help you learn and engage with your classmates.

Contact me as soon as you recognize that an accommodation will help ensure your success. If they are reasonable within the goals and outcomes for the course, I should be able to accommodate them.